**OPEN RESPONSE ESSAY OUTLINE**

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| **Paragraph 1: Introduction**  Introduce the **TITLE** of thetext, the **AUTHOR** and the **ISSUE** you will be discussing. Write your **THESIS STATEMENT** that uses **KEY WORDS** from the question as the last sentence in your introduction. |

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| **Paragraph 2: Body 1**  Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **FIRST EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 3: Body 2**  Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **SECOND EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 4: Body 3**  Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **THIRD EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 5: Conclusion**  Write a **CONCLUDING STATEMENT** that rewords the **THESIS** and **KEY WORDS** from the **QUESTION**. |

*Transitional Words/Phrases:*

*furthermore, however, as well as, in addition, for instance, likewise, thus, specifically, on the other hand, in contrast, indeed, in any case, however, hence, therefore, as a result, initially, first of all, secondly, afterwards, eventually, next, after that, as one can see, in conclusion, above all, as one can see*

**OPEN RESPONSE RUBRIC**

Writer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewed by (circle one): SELF PEER TEACHER

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| **CONTENT** | **8**  -Response contains a **clear** thesis and **insightfully** answers all parts of the question.  -Response provides **relevant** and **specific** textual evidence.  -Explanations of evidence are **clear** and **accurate**, and demonstrate **superior** understanding of the material**.** | **6**  -Response contains a **clear** thesis and **adequately** answers all parts of the question.  -Response provides **relevant** and **general** textual evidence.  -Explanations of evidence are **mostly clear** and **accurate**, and demonstrate a **good** understanding of the material**.** | **4**  -Response contains athesis that only **partially** answers the question.  -Response provides **a mix of accurate and inaccurate** textual evidence.  -Explanations of evidence are **vague and/or** demonstrate **limited** understanding of the material**.** | **2**  -Response contains athesis but only **minimally** answers the question.  -Response contains **insufficient** and /or **largely inaccurate** textual evidence.  -Explanations of evidence are **vague and/or** demonstrate **limited** understanding of the material**.** | **0**  **-**Response is **incorrect**.  -Response contains **insufficient** evidence to show understanding of the material.  -Response is **off-topic** and/or contains **irrelevant content.** |
| **FORM** | **4**  **-**Response contains **sophisticated** and **effective** use of transitions and strategic repetition indicating **complete control** of the material.  -Response is **logically** and **effectively** organized in its thesis, paragraphing, and sequencing of examples.  -Response contains **clear** sentence structure with **few or no errors**. | **3**  **-**Response contains **adequate** but **simplistic** use of transitions and strategic repetition.  -Response is **organized** in its thesis, paragraphing, and sequencing of examples.  -Response contains **clear** sentence structure with **no distracting errors**. | **2**  **-**Response contains **some inappropriate** use of transitions and strategic repetition.  -Response is demonstrated **lapses** in the organization of its thesis, paragraphing, and sequencing of examples.  -Response contains **lapses** in sentence structure that **interfere with clarify of thought**. | **1**  **-**Response contains **incorrect** or **inadequate** use of transitions and strategic repetition.  -Response reflects **minimal organization** of its thesis, paragraphing, and sequencing of examples.  -Response contains **major errors in** sentence structure. | **0**  **-**Response contains **no evidence** of transitions and strategic repetition.  -Response reflects **no organization.**  **-**Response contains **little to no evidence** of sentence structure. |
| **LEGIBILITY** |  |  |  | **1**  **-Legible** | **0**  **-Illegible** |
| **LENGTH** |  |  |  | **1**  **-Sufficient** | **0**  **-Insufficient** |

**SCORING:**

13-14 ADVANCED

11-12 PROFICIENT

8-10 NEEDS IMPROVEMENT

0-7 FAILING

**ADDITIONAL COMMENTS:**