**OPEN RESPONSE ESSAY OUTLINE**

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| **Paragraph 1: Introduction**Introduce the **TITLE** of thetext, the **AUTHOR** and the **ISSUE** you will be discussing. Write your **THESIS STATEMENT** that uses **KEY WORDS** from the question as the last sentence in your introduction. |

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| **Paragraph 2: Body 1**Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **FIRST EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 3: Body 2**Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **SECOND EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 4: Body 3**Write a **TRANSITION** using **KEY WORDS** from the **THESIS STATEMENT** to **INTRODUCE** your **THIRD EXAMPLE**, providing insightful, detailed evidence or information for the reader about the example. Follow with an **EXPLANATION** that uses **KEY WORDS** from the **THESIS** to **CONNECT** it to the **EXAMPLE.** |

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| **Paragraph 5: Conclusion**Write a **CONCLUDING STATEMENT** that rewords the **THESIS** and **KEY WORDS** from the **QUESTION**. |

*Transitional Words/Phrases:*

*furthermore, however, as well as, in addition, for instance, likewise, thus, specifically, on the other hand, in contrast, indeed, in any case, however, hence, therefore, as a result, initially, first of all, secondly, afterwards, eventually, next, after that, as one can see, in conclusion, above all, as one can see*

**OPEN RESPONSE RUBRIC**

Writer’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reviewed by (circle one): SELF PEER TEACHER

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| **CONTENT** | **8**-Response contains a **clear** thesis and **insightfully** answers all parts of the question.-Response provides **relevant** and **specific** textual evidence.-Explanations of evidence are **clear** and **accurate**, and demonstrate **superior** understanding of the material**.** | **6**-Response contains a **clear** thesis and **adequately** answers all parts of the question.-Response provides **relevant** and **general** textual evidence.-Explanations of evidence are **mostly clear** and **accurate**, and demonstrate a **good** understanding of the material**.** | **4**-Response contains athesis that only **partially** answers the question.-Response provides **a mix of accurate and inaccurate** textual evidence.-Explanations of evidence are **vague and/or** demonstrate **limited** understanding of the material**.** | **2**-Response contains athesis but only **minimally** answers the question.-Response contains **insufficient** and /or **largely inaccurate** textual evidence. -Explanations of evidence are **vague and/or** demonstrate **limited** understanding of the material**.** | **0****-**Response is **incorrect**.-Response contains **insufficient** evidence to show understanding of the material.-Response is **off-topic** and/or contains **irrelevant content.** |
| **FORM** | **4****-**Response contains **sophisticated** and **effective** use of transitions and strategic repetition indicating **complete control** of the material.-Response is **logically** and **effectively** organized in its thesis, paragraphing, and sequencing of examples.-Response contains **clear** sentence structure with **few or no errors**. | **3****-**Response contains **adequate** but **simplistic** use of transitions and strategic repetition.-Response is **organized** in its thesis, paragraphing, and sequencing of examples.-Response contains **clear** sentence structure with **no distracting errors**. | **2****-**Response contains **some inappropriate** use of transitions and strategic repetition.-Response is demonstrated **lapses** in the organization of its thesis, paragraphing, and sequencing of examples.-Response contains **lapses** in sentence structure that **interfere with clarify of thought**. | **1****-**Response contains **incorrect** or **inadequate** use of transitions and strategic repetition.-Response reflects **minimal organization** of its thesis, paragraphing, and sequencing of examples.-Response contains **major errors in** sentence structure. | **0****-**Response contains **no evidence** of transitions and strategic repetition.-Response reflects **no organization.****-**Response contains **little to no evidence** of sentence structure. |
| **LEGIBILITY** |  |  |  | **1****-Legible** | **0****-Illegible**  |
| **LENGTH** |  |  |  | **1****-Sufficient** | **0****-Insufficient** |

**SCORING:**

13-14 ADVANCED

11-12 PROFICIENT

8-10 NEEDS IMPROVEMENT

 0-7 FAILING

**ADDITIONAL COMMENTS:**